

25.09.26

Dear Parents/Carers,

From **Monday 28<sup>th</sup> September** we will be sending iPads home with our Year 5 pupils.

We believe that integrating technology into our curriculum provides our students with valuable skills and knowledge that will be essential for their future success. The 1-1 iPad initiative allows us to personalise learning experiences, offer interactive and engaging educational resources, and provide opportunities for collaboration and creativity. Furthermore, we recognise the importance of digital literacy and responsible use of technology.

We realise that many parents are concerned about the amount of time children spend on screens, and we completely agree that a healthy balance is important. The use of iPads for home learning allows us to provide engaging and interactive activities that support and reinforce classroom learning. Homework tasks will be carefully planned, with an expected completion time that is limited and manageable and we encourage you to balance this with reading and physical activities. By using iPads in a structured and meaningful way, we aim to develop children's digital skills whilst ensuring their overall wellbeing remains a priority.

For pupils to be able to take their iPads home, we need you and your child to read through the Acceptable iPad Use Policy and sign the acknowledgment below. The policy has been emailed to you.

A paper copy of this letter will be sent home with your child for you to sign and return to your child's class teacher. Once this has been received, your child will then be able to bring home their iPad.

Thank you for your continued support.

I acknowledge that I have read, understood and agree to comply with the AIU Policy and will support my child to look after their iPad and follow the rules set out in the policy.

Signed: \_\_\_\_\_

I understand that my child's iPad remains the property of the school, and that if any of the equipment provided by school is damaged or lost then I will be charged for any necessary repairs or replacements. A list of costs can be found on the AIU Policy.

Signed: \_\_\_\_\_

Child's name: \_\_\_\_\_

Date: \_\_\_\_\_

**Learning, Caring, Growing Together**

Headteacher: Mrs A. Black

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PRIMARY ACADEMY

# iPADS: ENHANCING LEARNING, INSPIRING FUTURES

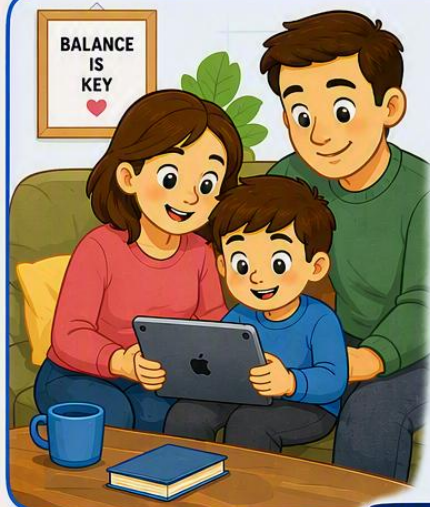
**SUPPORTING LEARNING. BUILDING SKILLS. SHAPING TOMORROWS.**

We believe that integrating technology into our curriculum provides our students with **valuable skills** and **knowledge** that will be essential for their future success.

The 1-1 iPad initiative allows us to **personalise learning** experiences, offer **interactive** and **engaging** educational resources, and provide opportunities for **collaboration** and **creativity**.

Furthermore, we recognise the importance of **digital literacy** and **responsible** use of technology.





We realise that many parents are concerned about the amount of time children spend on screens, and we completely agree that a **healthy balance** is important.

Our aim in using iPads for home learning is to provide **engaging** and **interactive** activities that help children practise and build on the learning taking place in school.

The use of iPads for home learning allows us to provide engaging and interactive activities that **support and reinforce** classroom learning.

 Homework tasks will be carefully planned, with an expected completion time that is **limited and manageable** and we encourage you to balance this with reading and physical activities.

By using iPads in a structured and meaningful way, we aim to develop children's **digital skills** whilst ensuring their overall **wellbeing** remains a priority.



**WITH iPADS, WE AIM TO:**



**DEVELOP DIGITAL SKILLS**  
for a brighter future.



**ENCOURAGE CURIOSITY & CREATIVITY**  
through engaging learning.



**SUPPORT COLLABORATION**  
and communication skills.



**PROMOTE RESPONSIBLE & SAFE USE**  
of technology.



**PRIORITISE WELLBEING**  
and a healthy balance.

**TOGETHER, WE CAN INSPIRE OUR CHILDREN TO LEARN, CREATE AND THRIVE—TODAY AND TOMORROW.**

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